



**King County**

Developmental Disabilities Division

**King County Interagency Coordinating Council**

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# **King County Interagency Coordinating Council**

## **M I N U T E S**

### **May 10, 2004**

**Voting Members Present**

Jane Campbell  
Kari Tanta  
Sandy Duncan  
Cathy Murahashi  
Cheryl Buttermeier  
Charlene Robbins  
Susan Sandall

**Community Members**

Delores Ledesma  
Walt Bowen  
Laurie Vanderboom  
CeCe Hier

**Staff Present**

Jan Wrathall  
Katherine Festa

**Employer**

DSHS; DDD  
Valley Medical Center  
Children's Health Access Program  
King County Parent Coalition  
Boyer Children's Clinic  
Parent  
UW-EEU

PEPS  
ITEIP  
CSSV  
Parent

King County Developmental  
King County Developmental

## **Introductions**

Sandy Duncan, Interim Chair, began the meeting with self introductions.

## **Community Announcements & ICC Member Reports**

Sandy Duncan made the following announcements:

- Distributed a flyer detailing the 2004 Federal Poverty Levels (FPL).
- A reminder of FRC training with Marlyn Minkin on June 17<sup>th</sup> at Worksource, Renton.
- Distributed a flyer of Chronic Illness/Developmental Disability and Its Impact on the Family Bibliography of Recommended Written Materials.
- Passed around a booklet on the 35<sup>th</sup> Autism Conference.
- Reminder of Puget Sound Kids SSI Workshop. Call Sandy Duncan at 284-0331 for details.
- Cathy Murahashi made the following announcements:
  - The Initiative (WISE) in Tukwila will have School Advocacy training on May 13 from 7:00 to 9:00 p.m.
  - Walt Bowen reported that the ITEIP Program in Olympia would be moving from Olympia to Lacey. Anticipated move is mid June. It will result in new phone numbers. (Note: As of the end of June, the move has not taken place).
  - Sub-Committee Report: Early Intervention/Prevention. This committee will be meeting each 4<sup>th</sup> Wednesday of the month at Region 4 DDD. The work plan is being developed with the two goals identified to focus on 1) Expanding Outreach so parents and families know about services to assess their child's development; and 2) Make sure that information about development problems and intervention is easy for parents and families to use and is culturally competent.

Some of the brainstorming ideas have centered on developing a matrix/inventory of the myriad of programs serving children 0-3 or 0-5 in many different capacities such as child care and others; to strengthen outreach to pediatricians; and engage leaders from diverse communities.

Much discussion has ensued around these items. The group has suggested working with diverse communities or to work with those who have already developed strong relationships in the hopes we might be able to tap into their cultural resources around developing or ensuring culturally relevant materials and strategies to ensure participation in 0-3 services.

We have also committed to maintain partnerships with the FACES groups and SOAR.

Charlene Robbins, chair of the Family Services Committee, provided a report from the sub-committee regarding the assembling of basic information notebooks by parents for parents to prepare them for the Birth to Three to preschool transition process. They are projecting that the book be completed in three months time. They are also trying to match parents with mentors. Jan made suggestion of 2<sup>nd</sup> Chapter to be specific to each School District in King County and include information from the School District perspective. For example, what information is helpful for the district? What would be helpful for families to bring to the process from their perspective? What do they offer? How can a parent find out more?

#### **Guest Presentation -**

Delores Ledesma, Program Manager for PEPS in Espanol introduced herself and started with a basic overview of PEPS (Program for Early Parent Support) [www.pepsgroup.org](http://www.pepsgroup.org). Delores shared with the group a brief history of PEPS and their mission: "PEPS mission is to provide community based programs that enable parents of infants and young children to meet the challenges of parenting through mutual support and shared information." The groups are run by volunteers. There are groups in Spanish and English and form around communities. Frequently the groups meet in members' homes. For newborn programs there is a small registration fee and a small program fee, although there are scholarships available. The infant/toddler groups are at no cost to families. There are also special teen parent groups. Child care is usually available for toddlers. Referrals are available through the group to other needed services. Volunteers are encouraged and trained to stay current on available resources. PEPS group members frequently stay in contact with each other as friends and supports long after the PEPS group has disbanded. PEPS evaluations have shown that parents participating in PEPS group experience increased interaction among parents in a safe and supportive environment that facilitates sharing concerns and ideas; that participation results in decreased social isolation of parents of young children ages birth to three years,

and increases parents' skills and knowledge for effective parenting. Research shows that parents who feel connected to other parents have a more positive and skilled parenting experience.

**Jan Wrathall reported on what is happening at the State ICC.**

Data Committee The data committee is reviewing each report from the data system in order to make recommendations that would either clean up the data and make it more reliable, and the committee is looking to see what purpose each report serves. This is being done with a cost/benefit point of view—in some cases the data would be nice to have, but the time cost to the data system inputers is significant, and the results might not be worth the cost. But the issue of reviewing each report will continue until fall.

In response to community and data committee recommendations, the State is putting together a user group to help advise on utilization and design of the IFSP and other user issues. There will also be a special group to look at the issue of reporting a child's diagnosis in the ITEIP data system. This is more complex than it sounds, and there are questions as to need. Is it more important to know what makes a child eligible, or what their diagnosis is?

The Public Policy committee of the SI CC met with the WEE CARE Coalition. The WEE CARE coalition will be working next legislative session again to try to pass the 0-3 school mandate.

Funding Vision Committee. This committee is an ad-hoc committee intended to work short term on addressing a couple of issues which could immediately address some of the funding shortfalls. The committee has been looking at strategies for school district participation, County participation (across the state), and Medicaid.

Funding Committee. Is looking at finalizing a financial hardship policy, whereby parents who have the financial wherewithal could help pay for services in the event they did not assign their insurance to the service provider to help pay for services.

CAPTA – new law with regards to abuse or neglect, mandating that child be screened for developmental disabilities. Jan has contacted Region 4 of Children's Administration in an effort to fully understand the issues and develop an interagency agreement.

**Continuation of Discussion from November 2003 meeting: How can the KCI CC better help KCDDD (lead agency) plan and coordinate services?**

After brief discussion it was agreed that the KCI CC would use the Three Year Plan to frame future discussions around advise and guidance to the lead agency. It was felt a good starting point would be for each voting member to orient the group as to their agency's mission and purpose, as well as describing what each member does. (Note: Parent members should think about their experiences with the 0-3 system and comment on how it has worked for them.)

In addition, it was decided that ICC voting members needed a better understanding of Part C, so we would have an orientation at the next meeting to Part C. Jan will prepare member notebooks and the entire group and community can learn the ABCs of Part C.

The next meeting is July 12 at Worksource in Renton at 12:00 p.m.  
Sandy Duncan adjourned the meeting at 2:10 p.m.